INTRODUCTION TO WordPress

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The importance of blogging, or web-logging, cannot be overstated. Whether it is to express your thoughts and opinions, connect with diverse people, market your business, or to disseminate information, creating and managing blogs and websites is an essential skill!

Learners begin by understanding the Internet and the concepts of websites, web-pages and blogs. They then go on to learn the basic features of WordPress, a content management system and learn how to create a basic blog post.

Learners exit this module with the ability to navigate through the WordPress interface, create simple posts and manage them.

This module is a part of the "BUILD - A DIGITAL WORLD" series.

MODULE DETAILS

- **Series 4: Build - A Digital World**
- **Module 2: Introduction to WordPress**
- **Student Accomplishment Level: 2**

Grade Group : 4-5   Number of Sessions: 8   Session Duration: 60 min

SESSION EXPERIENCE

1. **Tuning in:** Understand the module structure and goals. Learn the terminology relevant to the module.

2. **Websites and Web-pages:** Understand the Internet, Blogs, Websites and Web-pages and their relevance to WordPress.

3. **Get introduced to WordPress 1:** Learn how to install WordPress and navigate its administration web-page.

4. **Get introduced to WordPress 2:** Explore the WordPress theme layout and learn how to make quick changes.

5. **Planning your Website:** Decide why you need a website, who the audience is, the kind of content, and the work involved.

6. **Write and manage posts 1:** Create content for your first post.

7. **Write and manage posts 2:** Modify and publish your first post in WordPress.

8. **How did I do?:** Reflect on the learnings from the module: Websites, Web-pages, WordPress interface, basics of creating and managing posts.

Learning Objectives:

Learners will:

1. Be able to explain and differentiate between Websites and Web-pages.
2. Be able to install WordPress, navigate the different interfaces.
3. Be able to write and manage WordPress posts.
4. Follow instructions, think critically and create tangible artifacts.
5. Engage in active collaboration and communication.

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